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Pulladigunta (V) Vatticherukuru (M), Guntur (Dist.)

#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## REPORT ON ANALYSIS FEEDBACK ON CURRICULUM COLLECTED FROM DIFFERENT STAKEHOLDERS

ACADEMIC YEAR: 2023-2024

#### TEACHERS' FEEDBACK ON CURRICULUM:

The Feedback on Curriculum is taken by respective subject teachers regarding suggestions on Improvement of the syllabus

(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program	11	1		. ,	
2. Is the Syllabus need based	. 9.	3			J.F
3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?	6	6			
4. Is the Course content follows the corresponding reference materials	4	7	1		
<ol><li>Does the course/syllabus have good balance between theory and practice?</li></ol>	.5	7			
6. Does the course/syllabus have created interest in the subject area?	9	3.			
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?	10	2			
8. Does the course/program of studies carry sufficient number of optional courses?	4	8			
<ol> <li>Does the books prescribed/listed as reference materials are relevant, updated and appropriate</li> </ol>	. 7.	5			1 1
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?	8	4			05. 51.
Average	7.3	4.6	0.1		

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WOMEN'S ENGINEERING COLLEGE

PULLADIGUNTA, GUNTUR-522017.

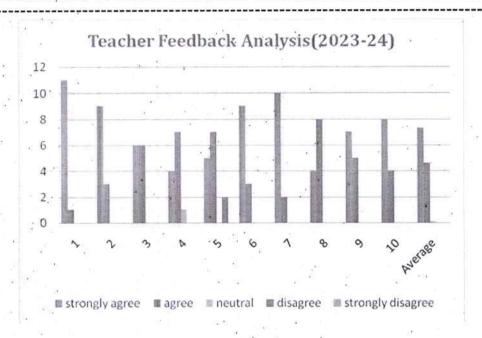






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#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING



On an Average 7.3% strongly agree, 4.6 % agree, 0.1 % neutral with **Current Curriculum of the various programmes** 

> WOMEN'S ENGINEERING COLLEGE PULLADIGUNTA, GUNTUR-522817.



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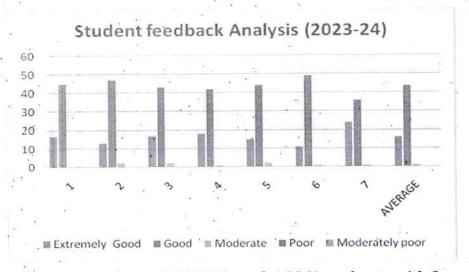
#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### STUDENT FEED BACK FORM ON CURRICULUM:

Feedback on Syllabus is taken and analyzed 100 Students collected to relevant questionnaires

	14				
-	5	. 4	3	2	1
	Extremely Good	. Good	Moderate	Poor	Extremely Poor

S.NO.	Particulars			Rating		2
		5	4	3	2	. 1
	1.Learning value (in terms of skills, concepts, knowledge, analytical abilities, or	17	45	942 S		= a <sup>n =</sup>
<sup>77</sup> /V	2.Applicability/relevance to real life situations					
1	3.Depth of the course content	4:				
	4.Extent of coverage of course					3
	5.Extent of effort required by students		1	n 	2 18	
8.	6.Relevance/learning value of project/ report	s .	29			
42	7.0verall rating			¥		
2	The syllabus was	13	47	2		
3	Your background for benefiting from the course was	17	43	.2		
4	How much of the syllabus was taught in class?	18	42	1		
5.	What is your opinion about the library holdings for the	15	44	2		
6	Were you able to get the prescribed course materials?	.11	49	1		
7	In your opinion, how much of the total weight age of a course should the internal assessment account for?	24	36	1		1.0
	AVERAGE	16.42	43.71	1.28	<sup>24</sup> EG.	



On an Average 16.42% extremely good, 43.71 % good, 1.28 % moderate with Current Curriculum of the various programmes



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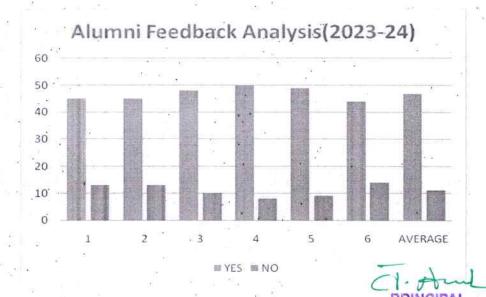
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#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### ALUMNI FEEDBACK FORMS ON CURRICULUM:

Our Alumni's provide the Feedback regarding improvement in facilities and employability of our students. We analyzed the data on their provided feedback.

Q.NO	Curriculum Evaluation Points	YES	NO
. 1	Was the syllabus that was updated enough? If no, then specify the technologies/topics to be added to make it more updated	45	13
2	Was the course content delivery interesting? If no, specify the ways that it could be more interesting	45	13
. 3	Did the course curriculum intellectually stimulate you? Explain the ways	48	10
4.	Was the course curriculum fulfilling your expectations? If no, specify the reason	50	8
5	Have you learnt any new skills in the due course of your study?(other than syllabus)specify them	49 .	9
6	Does the syllabus create any interest to pursue post graduation /Research in the particular topic	44	14
\$37 <u>4</u>	AVERAGE	46.83	11.16



On an Average 46.83% yes, 11.16 % no with Current Curricul with bif the various programmes WOMEN'S ENGINEERING COLLEGE

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## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

### Industry / Employer Feedback on the curriculum:

Employer Feedback is collected and analyzed taken on the syllabus designed by JNTU, Kakinada.

S.NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate relevance of the courses in relation to the program?	2		- NY		
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	.6	4	¥	a - a	
.3	How do you rate the competencies in relation to the course content?	. 2	. 8	10		70 1003
4	How do you rate the sequence of the units in the syllabus?	4	6			
5	How do you rate the relevance of the topics to the Industry?	4	6			
6	Rate the offering of the curriculum content in relation to the specialization streams?	8	2	. 47		
7	How do you rate the offering of the electives in relation to the Technological advancements?	0	. 10	w **		
8	How do you rate the courses which are skills related suitable to the Industry included into the programs?	2	8			
9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	8	2			
10	How do you rate the experiments in terms of their relevance to the real life application?	2	8			77
	AVERAGE	3.8	6.2		ar ar	
8		E SY O	*1			

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## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING



On an Average 3.8% Excellent, 6.2 % Very good with Current Curriculum of the various programmes

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## WOMEN'S ENGINEERING COLLEGE

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Pulladigunta (Vil), Vatticherukuru (Md), Prathipadu Road, Guntur – 522 017 A.P.



### **Department of Information Technology**

Academic Year: 2023-24

#### Report on Analysis Feedback on Curriculum Collected from Different Stakeholders

#### Teachers' Feedback on Curriculum:

The Feedback on Curriculum is taken by respective 18 subject teachers regarding suggestions on Improvement of the syllabus

(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

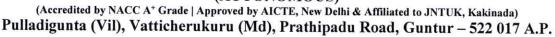
ONO	~			Response	in %	
QNO	Curriculum Evaluation points	5-Strongly Agree	4- Agree	3- Neutral	2- Disagree	1-Strongly Disagree
1	Is the Syllabus suitable to the program	11	4	2	1	0
2	Is the Syllabus need based	8	8	2	0	0
3	Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?	10	5	2	1	0
4	Is the Course content follows the corresponding reference materials	9	4	4	1	0
5	Does the course/syllabus have good balance between theory and practice?	10	4	3	1	0
6	Does the course/syllabus have created interest in the subject area?	9	3	5	1	0
7	Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?	11	2	4	1	O John
8	Does the course/program of studies carry sufficient number of optional courses?	10	3	2	3	0

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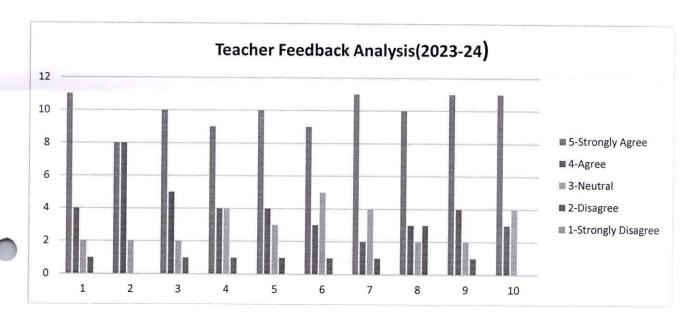




#### **Department of Information Technology**

Academic Year: 2023-24

	Average	10	4	3	1	0
10	Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?	11	3	4	0	0
9	Does the books prescribed/listed as reference materials are relevant, updated and appropriate	11	4	2	1	0



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## **Department of Information Technology**

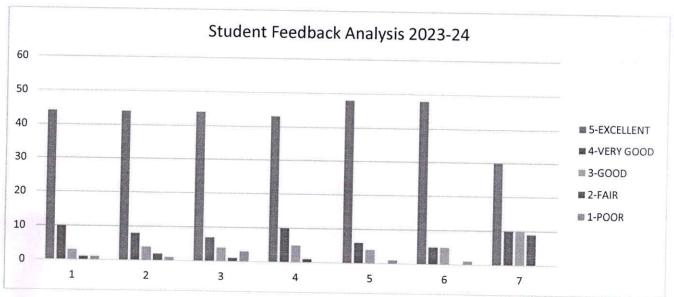
Academic Year: 2023-24

#### STUDENT FEED BACK FORM ON CURRICULUM:

Feedback on Syllabus is taken and analyzed 59 Students Collected to relevant questionnaires

5	4	3	2	1
Extremely Good	Good	Moderate	Poor	Extremely Poor

Q.NO	Curriculum Evaluation points		Respons	se in %		5 5
		5- EXCELLENT	4-VERY GOOD	3- GOOD	2- FAIR	1- POOR
1	Please give a rating of your course	44	10	3	1	1
2	The syllabus was	44	8	4	2	1
3	Your background for benefiting from the course was	44	7	4	1	3
4	How much of the syllabus was taught in class?	43	10	5	1	0
5	What is your opinion about the library holdings for the course?	48	6	4	0	1
6	Were you able to get the prescribed course materials?	48	5	5	0	1
7	In your opinion, how much of the total weightage of a course should the internal assessment account for?	30	10	10	9	0
	Average	43	8	5	2	1



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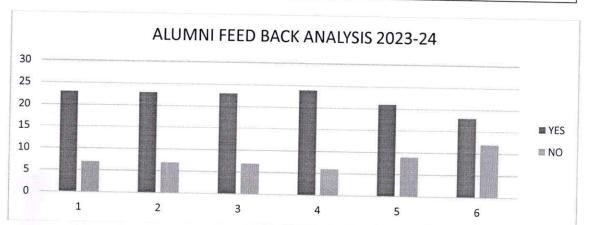
## **Department of Information Technology**

Academic Year: 2023-24

#### ALUMNI FEEDBACK FORMS ON CURRICULUM:

Our Alumni's provide the Feedback regarding improvement in facilities and employability of our students. We analyzed the data on their provided feedback.

Q.NO	Curriculum Evaluation Points	R	esponse in	
		YES	NO	
1	Was the syllabus that was updated enough? If no, then specify the technologies/topics to be added to make it more updated	23	7	
2	Was the course content delivery interesting? If no, specify the ways that it could be more interesting	23	7	
3	Did the course curriculum intellectually stimulate you? Explain the ways	23	7	
4	Was the course curriculum fulfilling your expectations? If no, specify the reasons	24	6	
Have you learnt any new skills in the due course of your study?(other than syllabus)specify them		21	9	
6	Does the syllabus create any interest to pursue post graduation /Research in the particular topic	18	12	
	Average	22	8	



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### **Department of Information Technology**

Academic Year: 2023-24

#### Industry / Employer Feedback on the curriculum:

Employer Feedback is collected and analyzed taken on the syllabus designed by JNTU, Kakinada.

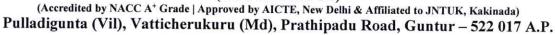
Q.NO	Curriculum Evaluation points		Resi	onse in %		
		5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
1	How do you rate relevance of the courses in relation to the program?	8	5	1	0	1
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	8	3	2	1	1
3	How do you rate the competencies in relation to the course content?	6	6	1	1	1
4	How do you rate the sequence of the units in the syllabus?	7	5	2	0	1
5	How do you rate the relevance of the topics to the industry?	6	5	2	1	1
6	Rate the offering of the curriculum content in relation to the specialization streams?	6	5	2	1	1
7	How do you rate the offering of the electives in relation to the Technological advancements?	5	5	3	1	1
8	How do you rate the courses which are skills related suitable to the industry included into the programs?	5	5	3	1	1
9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?	4	6	1	3	1
10	How do you rate the experiments in terms of their relevance to the real-life application?	5	5	3	1	1
	Average	6	5	2	1	1





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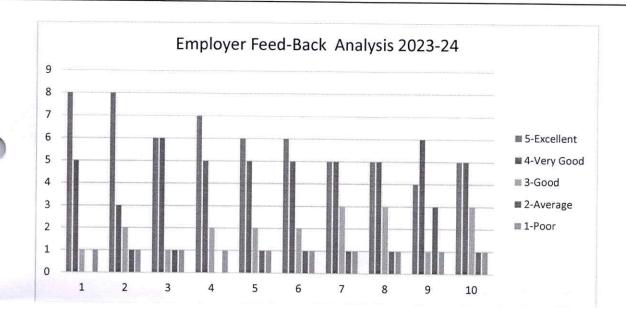
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#### Department of Information Technology

Academic Year: 2023-24



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#### **Department of Information Technology**

Academic Year: 2023-24

#### Report on Analysis Feedback on Curriculum Collected from Different Stakeholders

#### Teachers' Feedback on Curriculum:

The Feedback on Curriculum is taken by respective 18 subject teachers regarding suggestions on Improvement of the syllabus

(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

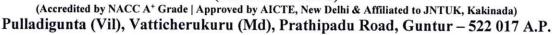
		Response in %						
QNO	Curriculum Evaluation points	5-Strongly Agree	4- Agree	3- Neutral	2- Disagree	1-Strongly Disagree		
1	Is the Syllabus suitable to the program	11	4	2	1	0		
2	Is the Syllabus need based	8	8	2	0	0		
3	Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?	10	5	2	1	0		
4	Is the Course content follows the corresponding reference materials	9	4	4	1	0		
5	Does the course/syllabus have good balance between theory and practice?	10	4	3	1	0		
6	Does the course/syllabus have created interest in the subject area?	9	3	5	1	0		
7	Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?	11	2	4	1	0		
8	Does the course/program of studies carry sufficient number of optional courses?	10 MALIN WOMEN'S	PRINCI JENT LAI INGINE		3 LLE <b>GE</b>	0		

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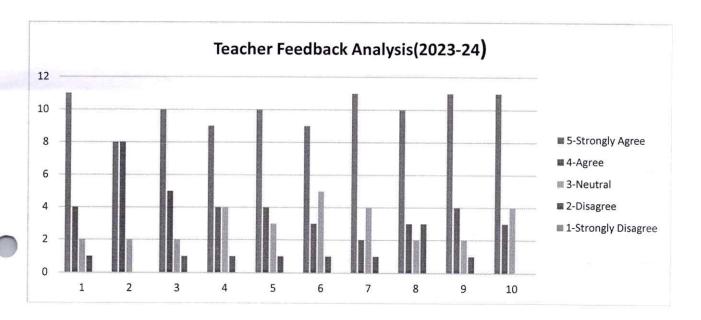




#### **Department of Information Technology**

Academic Year: 2023-24

	Average	10	4	3	1	0
10	Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?	11	3	4	0	0
9	Does the books prescribed/listed as reference materials are relevant, updated and appropriate	11	4	2	1	0

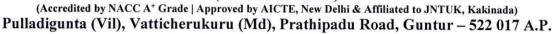






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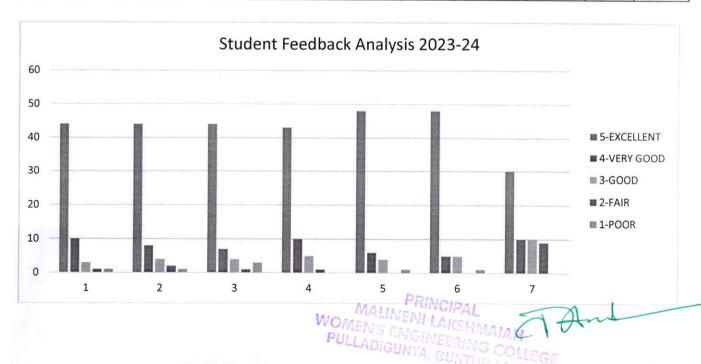
Academic Year: 2023-24

#### STUDENT FEED BACK FORM ON CURRICULUM:

Feedback on Syllabus is taken and analyzed 59 Students Collected to relevant questionnaires

5	4	3	2	1
Extremely Good	Good	Moderate	Poor	Extremely Poor

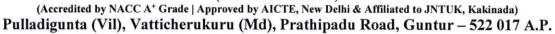
Q.NO	Curriculum Evaluation points	Response in %				
		5- EXCELLENT	4-VERY GOOD	3- GOOD	2- FAIR	1- POOR
1	Please give a rating of your course	44	10	3	1	1
2	The syllabus was	44	8	4	2	1
3	Your background for benefiting from the course was	44	7	4	1	3
4	How much of the syllabus was taught in class?	43	10	5	1	0
5	What is your opinion about the library holdings for the course?	48	6	4	0	1
6	Were you able to get the prescribed course materials?	48	5	5	0	1
7	In your opinion, how much of the total weightage of a course should the internal assessment account for?	30	10	10	9	0
	Average	43	8	5	2	1





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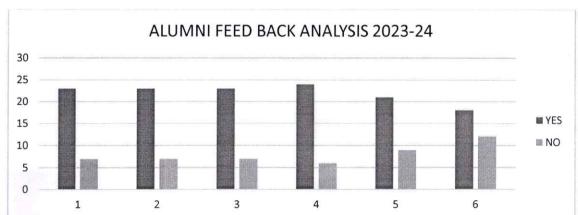
#### **Department of Information Technology**

Academic Year: 2023-24

#### ALUMNI FEEDBACK FORMS ON CURRICULUM:

Our Alumni's provide the Feedback regarding improvement in facilities and employability of our students. We analyzed the data on their provided feedback.

Q.NO	Curriculum Evaluation Points	Response in		
		YES	NO	
1	Was the syllabus that was updated enough? If no, then specify the technologies/topics to be added to make it more updated	23	7	
2	Was the course content delivery interesting? If no, specify the ways that it could be more interesting	23	7	
3	Did the course curriculum intellectually stimulate you? Explain the ways	23	7	
4	Was the course curriculum fulfilling your expectations? If no, specify the reasons	24	6	
5	Have you learnt any new skills in the due course of your study?(other than syllabus)specify them	21	9	
6	Does the syllabus create any interest to pursue post graduation /Research in the particular topic	18	12	
	Average	22	8	



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#### **Department of Information Technology**

Academic Year: 2023-24

#### Industry / Employer Feedback on the curriculum:

Employer Feedback is collected and analyzed taken on the syllabus designed by JNTU, Kakinada.

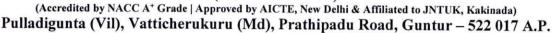
Q.NO	O Curriculum Evaluation points Response in %					
		5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
1	How do you rate relevance of the courses in relation to the program?	8	5	1	0	1
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	8	3	2	1	1
3	How do you rate the competencies in relation to the course content?	6	6	1	1	1
4	How do you rate the sequence of the units in the syllabus?	7	5	2	0	1
5	How do you rate the relevance of the topics to the industry?	6	5	2	1	1
6	Rate the offering of the curriculum content in relation to the specialization streams?	6	5	2	1	1
7	How do you rate the offering of the electives in relation to the Technological advancements?	5	5	3	1	1
8	How do you rate the courses which are skills related suitable to the industry included into the programs?	5	5	3	1	1
9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?	4	6	1	3	1
10	How do you rate the experiments in terms of their relevance to the real-life application?	5	5	3	1	1
	Average	6	5	2	1,00	101 101

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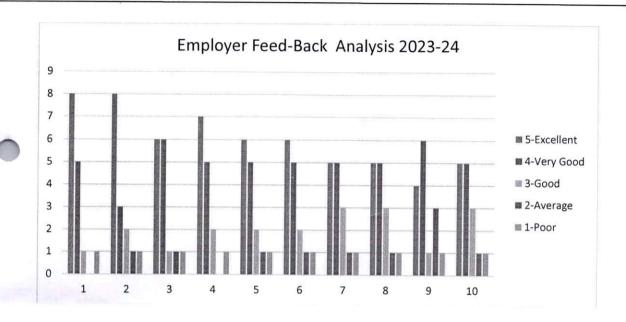
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#### **Department of Information Technology**

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(Approved by AICTE, Affiliated to JNTUK)

(An ISO9001:2008 Certified Institution)

Pulladigunta (Village), Vatticherukuru (Mandal),

Guntur-522017, Andhra Pradesh, India

Department Artificial Intelligence and Data Science



Report on Analysis Feedback on curriculum collected from different stack holders Academic Year: 2023-2024

#### TEACHERS' FEEDBACK ON CURRICULUM

The feedback on curriculum is taken by respective subject teachers regarding suggestions on improvement of the syllabus  $\frac{1}{2}$ 

(5-strongly agree,

4-agree,

3-neutral,

2-disagree,

1-strongly disagree)

Cu	rriculum Evaluation:	5	4	3	2	1
1.	Is the Syllabus suitable to the program?	6				
2.	Is the Syllabus need based	2	4			Ŷ.
3.	Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?	3	3			
4.	Is the Course content follows the corresponding reference materials	3	3			
5.	Does the course/syllabus have good balance between theory and practice?	3	2	1		
6.	Does the course/syllabus have created interest in the subject area?	1	3	2		
7. I	Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?	5	1			,
8.	Does the course/program of studies carry sufficient number of optional courses?	5	1			
9.	Does the books prescribed/listed as reference materials are relevant, updated and appropriate	2	4			
10.	Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?	1	4	1		
(1)	Average	51.66	41.66	6.66		

PRINCIPAL

MALINENI LAKSHMATAH

WOMEN'S ENGINEERING

PHILADIGANTA, GUNTUR-22217.



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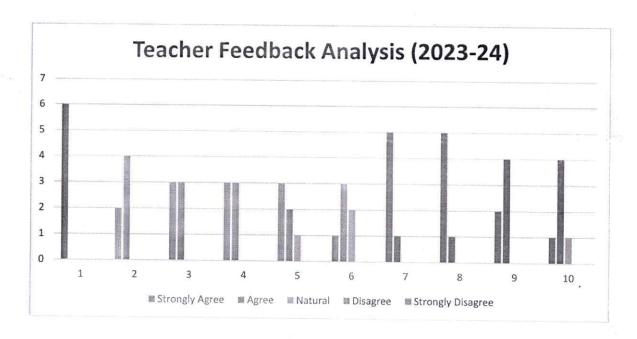
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Pulladigunta (Village), Vatticherukuru (Mandal),

Guntur-522017, Andhra Pradesh, India

Department Artificial Intelligence and Data Science





On an average 51.66% strongly agree, 41.66% agree, 6.66% natural with current curriculum of various programmes

PRINCIPAL

MALINENI LAKSHMAIAH

WONEN'S ENGINGERING COLLEGE

PULLADIGUNTA, GUNTUR-322017.

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Department Artificial Intelligence and Data Science



## Student Feedback Analysis on the Curriculum (R20)

Feedback on syllabus is taken and analyzed 40 students collected to relevant questionnaires

	1.	3	2	1
5	T	-		Extremely
Extremely Good	Good	Moderate	Poor	Poor

			R	ating		
. No	Particulars	5	4	3	2	1
, NO.	1 Learning value (in terms of skills, concepts, knowledge,	23	16	1		
	lutical abilities or	25	14	1		9/ 1
	Applicability/relevance to real life situations	21	13	6	resident.	
	3. Depth of the course content	29	8	3		
1	4 Extent of coverage of course	17	15	8	the management	BE INDA
1	5. Extent of effort required by students	26	8	6	growth and	American
	6. Relevance/learning value of project/ report	21	8	11		
2. 3. 4. 5. 6. 7. 2 T 3 Y 4 H 5 N 6 N 6	7. Overall rating	24	15	1		
2	The syllabus was	27	7	6		
3	Your background for benefiting from the course was	20	16	4		
	How much of the syllabus was taught in class?  What is your opinion about the library holdings for the	11	17	12		
		27	7	6		
6	Were you able to get the prescribed course materials?	1411	8. 11			
7	In your opinion, how much of the total weightage of a course should the internal assessment account for	22	9	9		
	Average	54.5	29.58	15.83		

PRINCIPAL MALINENI LAKSHIMALINE



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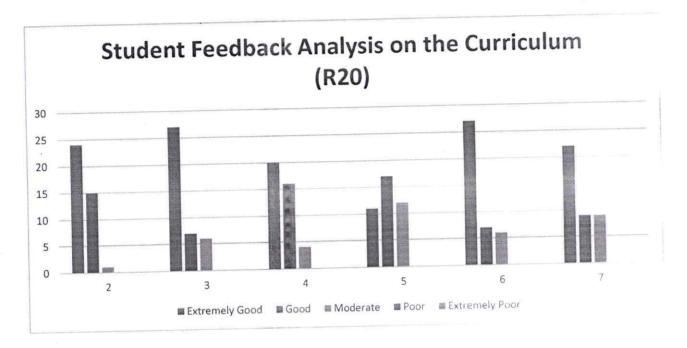
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Pulladigunta (Village), Vatticherukuru (Mandal),

Guntur-522017, Andhra Pradesh, India

Department Artificial Intelligence and Data Science





On an average 54.5 % extremely good, 29.58 % good, 15.83 % moderate with current curriculum of the various programs.

PRINCIPAL
MAUNIENI LAKSHMAIAH
MOUSENS ENG. NEERING COLLEGE
MOUSENGIGUNTA, GUNTUR-522017.

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(An ISO9001:2008 Certified Institution)

Pulladigunta (Village), Vatticherukuru (Mandal),

Guntur-522017, Andhra Pradesh, India

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#### Industry / Employer Feedback on the curriculum (R20)

Employer feedback is collected and analyzed taken on the syllabus designed by JNTU, Kakinada.

S.NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate relevance of the courses in relation to the program?	6	1			
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	6	1			
3	How do you rate the competencies in relation to the course content?	2	5			
4	How do you rate the sequence of the units in the syllabus?	7				
5	How do you rate the relevance of the topics to the Industry?	4	2	1		
6	Rate the offering of the curriculum content in relation to the specialization streams?	6	1			
7	How do you rate the offering of the electives in relation to the Technological advancements?	4	2	1		
8	How do you rate the courses which are skills related suitable to the Industry included into the programs?	3	4			

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MALINENI LAKSHMAIAH

WOMEN'S ENGINEERING COLLEGE

PULLADIGUNTA, GUNTUR-522017.

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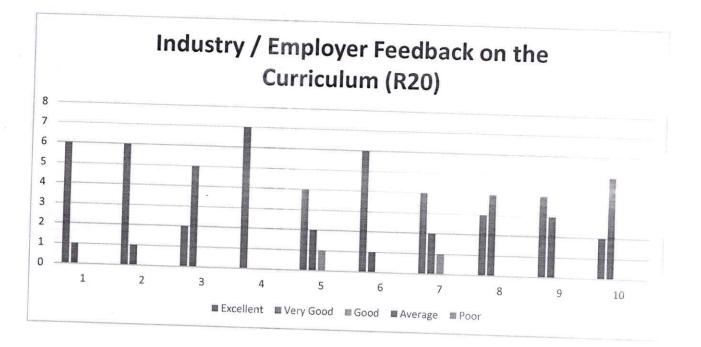
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	Average	62.85	34.28	2.85		
10	How do you rate the experiments in terms of their relevance to the real-life application?	2	5			
9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	4	3			



On an average 62.85% Excellent, 34.28% very good, and 2.85 good with current curriculum R20 of various programs

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MALINENI LAKSHMAIAH
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Head of the Department